**English 11**

**2017 Spring Semester Final Exam Project**

This semester, instead of taking a test for your final exam, you will be completing a project. The goal is for you to demonstrate your learning from the semester and show what you know, rather than what you don’t know.

Essential Questions

Throughout the semester, we’ve discussed several questions in relation to the literature we’ve read, and you’ve added notes on each question to your Reading Writing Handbook. In your project you will use literature to answer 3 of the questions with details and quotes from the literature.

Choose one question from each box (3 questions total). Check the box of the question you select.

|  |
| --- |
| * Why do people write? |
| * How does literature shape or reflect society? * What is the relationship between literature and place? * What makes American literature American? |
| * How can people honor their heritage? * What shapes a person’s identity? |

Part 1: Graphic Organizers

* Use the literature we’ve read this semester to support your answer to each of the four questions. You will need at least two pieces of literature we’ve read in class to support your answer to each question.
* You will also select at least 1 of your choice books from this semester to help answer one of the three questions.
* You may use the literature book, texts on Canvas, and novels to help answer the questions. However, all work must demonstrate *your own* ideas and conclusions, and be in your own words.
* You will complete a total of 3 graphic organizers, with a minimum of 6 different pieces we read together in class this semester, and a minimum of 1 choice book.

Part 2: Project

You will complete a project using PhotoStory. You can access PhotoStory at home or at school. The specific project requirements are listed below.

Requirements

* Answer 3 questions; 1 from each box above
* Address at least 6 pieces of literature we’ve studied together this semester
* Include at least 1 choice book you’ve read this semester
* Include at least 15 relevant pictures/ photos. You can find your pictures online
* Include at least 3 direct quotes from the literature that support your ideas and help answer each question (1 quote per question)
* Include text on each slide
* Include lots of specific detail to support your ideas and answers to the questions
* Record your voice reading the text in PhotoStory
* Add fitting background music (make sure the volume is lower than your voice)

Part 3: Presentation

Your project will be posted in the Share Drive. Please make sure your presentation is ready and posted on the Share Drive on the due date, as you will be expected to present it when you are called. **This is your final exam and is one-seventh (about 14%) of your semester grade.**

Schedule

May 11 - Introduce project. Begin thinking about your project. Update list of texts read; final graphic organizers will be distributed.

May 15 – Turn in 2 revised graphic organizers (homework)

May 17 – Finish all graphic organizers – due at end of the period

May 18 – Find and save all pictures, work on PhotoStory

May 19 – Work on PhotoStory

May 22 – Work on PhotoStory – post to Share drive by 3:00.

May 23 – Fly Kites (or begin presenting projects if bad weather)

May 24 – Present Projects

May 25/26 – Finals schedule Present Projects

Deadlines

All deadlines are firm. Please check and double-check your project. Make sure your project is saved correctly. Please do not ask for additional time for technical difficulties or absences. Students will be selected in random order and will be expected to present their projects when called upon, beginning Wednesday, May 24. Remember that this is your final exam and must be completed.

Tips

* Think about what you know about PhotoStory. You’ve already used it this semester.
* Think carefully about what photos/ pictures you want to include in your presentation that will make sense and help answer the questions. Use the sketches on your graphic organizers to help you.
* Spend no more than 1 class period finding pictures.
* Save pictures in a folder on your computer. Make sure you know where you saved them.
* Spend the remaining 2 class periods on the PhotoStory and recording your voice.
* Take time to review your PhotoStory to make sure that the text, photos, vocal reading, and music all fit together.
* Make sure presentation is slow enough that text can be read.
* Watch presentation to make sure volume levels work (for example, music isn’t louder than voice). You can adjust the volume when you’re recording sound.
* Be sure to save your project twice – once as an editable PhotoStory and once as a wmv movie file.
* Be sure to save the movie file in the Share Drive in the folder: Dewing, English 11, Semester 2 final, your class period.
* Save your file as your first and last name.

Name \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Date \_\_\_\_\_\_\_\_\_ Period \_\_\_\_\_\_

Final Exam Project Rubric

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| 10 | 9 | 8 | 7 | 6 | 0-5 |
| Three questions are clearly addressed and answered in strong detail. | Three questions are addressed with some detail | Only 2 questions addressed, but answered in strong detail. | 2 questions answered with some detail; or 3 questions with little detail | Only one question addressed, but answered in strong detail | Little detail |
| Includes strong details from at least 6 pieces of literature from the semester. All literature identified by title and author. | Includes some details from at least 6 pieces of literature. All literature identified by title and author. | Strong details included, but only 5 pieces of literature from semester used; title and author | 5 pieces of literature with some detail or 4 pieces of literature with strong detail; title and author | 4 piece of literature with some detail; includes title and author | Fewer than 4 pieces of literature or little detail |
| Includes very strong details from at least 1 of your choice books this semester. Title and author included | Includes strong details from at least 1 choice book. Title and author included | Includes some details from choice book. Title and author included | Includes some details from choice book. Title or author included | Includes little detail. Title or author included | Includes very little detail; title and author may be missing |
| Includes at least 15 pictures that clearly support ideas and add to the presentation | Includes 15 pictures, but some may not clearly add to the presentation ideas | Includes 13 pictures that clearly support ideas and add to the presentation | Includes 13 pictures, but some may not clearly add to the presentation ideas | Includes 10 pictures that clearly support ideas and add to presentation | Not all pictures support ideas or fewer than 10 strong pictures |
| Includes at least 3 direct quotes from literature that clearly support your answers to the questions | Includes 3 direct quotes from literature that support answers to questions somewhat | Includes 2 direct quotes from literature that clearly support your answers to the questions | Includes 2 direct quotes from literature that support answers to questions somewhat | Includes 1 direct quote that clearly supports answers to the questions | Poorly selected quotes or quotes missing |
| Very strong, well-written details | Strong, well-written details | Good details, somewhat well-written | Some good details | Weak details | Very little detail |
| Questions are very clearly and very strongly answered through details and quotes from literature; well-supported | Questions are clearly and strongly answered through details and quotes from literature; well-supported | Questions are answered through support from literature | Includes some details and support from literature | Little detail and support from literature | Very little support; questions aren’t clearly answered. |
| Questions are very clearly and very strongly answered through details and quotes from literature; well-supported | Questions are clearly and strongly answered through details and quotes from literature; well-supported | Questions are answered through support from literature | Includes some details and support from literature | Little detail and support from literature | Very little support; questions aren’t clearly answered. |

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| 5 | 4 | 3 | 2 | 1 |
| Project is correctly posted on Share Drive. Saved correctly as a media file |  |  |  | Student can access project, but not posted correctly |
| Presentation: Student speaks loudly and clearly; speaking matches written text on screen | Student speaks loudly and clearly; speaking matches written text most of the time | Difficult to hear or understand, text and speaking don’t match sometimes | Difficult to hear or understand, speaking and text don’t match much of the time | Unacceptable volume, diction, or text to voice match |
| Presentation is very well-prepared and professional | Presentation is mostly well-prepared and professional | Presentation is only somewhat prepared; somewhat unprofessional | Presentation is unprepared; unprofessional | Unacceptable level of preparedness |
| Overall effect is excellent | Good | Average | Fair | Poor |

Total: \_\_\_\_\_\_\_\_\_/100

\* If voice is not recorded, 20 points will be subtracted from the total score.